

JMMIR

DEFINITION OF THE ASSIGNMENTS

REFLECTION PAGE:

In order for the course to be successful in some modules, students are required to deliver a one page long *reflection page* (500 words) two days before the end of each period.

The *reflection page* is an opportunity to react and reflect on the readings, to raise questions, to identify the puzzling points of the texts and to find the connection with the final paper due at the end of the module course. The *reflection page* intends to help students in organising their thoughts about the readings and in finding the topic for the *final paper*.

What lecturers look for when commenting the *reflection page* is:

1. Did the student do the readings?
2. Does the *reflection page* show that the student understands the readings?
3. Is there reasoning in the *reflection page* that the lecturers can follow and understand?

FINAL PAPER:

The *final paper* consists in a written work of 4000 words and is something students should be thinking about the whole course. It represents students' final thoughts and reflections about the whole course. It consists of a written elaboration on a topic addressed in the particular module. One standard page is 500 words. The *final paper* will be graded (A – F).

RESEARCH PAPER:

For some modules, in order to obtain 12 ECTS, the students are requested to submit a *research paper* together with the final paper. The *research paper* (6 ECTS) consists of writing a paper (4000 words) with weight on proper use of scientific methods discussing a particular issue with relevance for migration. This paper may investigate further the theme covered in the *final paper*. The *research paper* will be graded (A – F).

BOOK REVIEW:

A book review of 2500 words consists of a *written report* on the book's content, a critical evaluation, and the contextualisation of the book in terms of current research. The book review is designed to introduce the student to works that focus on individual topics of migration research, discussing specific questions or phenomena. To complete this assignment successfully, students are required to read and evaluate critically, drawing upon skills and knowledge that they acquired during the IP and the module. The book review should provide a brief description of the book, where students outline the author's main ideas and arguments. This summary should be limited to no more than a quarter of the review. Furthermore, students should assess the book, considering its contribution to the field, its coherency, and the author's ability to challenge previous paradigms or results of migration research. The

students should also consider the academic value and strengths and weaknesses of the book. The *book review* will be graded (A – F).

PORTFOLIO:

In some modules the lecturer requests the student to have a *portfolio*. A *portfolio* is designed to document assignments submitted during the semester. It should record tasks, approaches and findings, as well as results of class discussions, notes, remarks, questions etc. The *portfolio* is based on the assumption that students should do all the readings, should communicate about them, should link readings from the various modules - and that there should be some documentation on this. In their *portfolio* they may also evaluate the readings: are the texts pertinent for the module? Are they appropriate (from a theoretical or empirical point of view)? Is there redundancy within the module or between the modules?

The *portfolio* represents 20% of the full grading.

INTERNSHIP PROJECT:

The *Internship project* report (4000 words) is designed to record and to reflect on the practical experience during the Internship. In particular, students are expected to document the process of independently developing, designing, and carrying out a research project as well as the results of the project. The project gives students an opportunity to try out and to apply theoretical, empirical or statistical methods studied in the core modules. The *Internship project* report will be graded (A – F).